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ABSTRACT

This report presents the fall 1993 freshman admission requirements adopted by the individual public universities and community colleges in Illinois. The first section explains the specific high school courses required for regular admission as freshmen to Illinois public universities and community colleges beginning with the fall 1993 entering class. The second section describes institutional policies and practices through which applicants may demonstrate knowledge and skills equivalent to the high school course requirements. The third section briefly describes special assistance programs and services available for educationally disadvantaged and other applicants who are unable to meet the course-specific requirements. Appendices, comprising nearly 90 percent of the report, contain the following: (1) the text of Public Act 86-0954 (amending the Acts of each of the four public university systems); (2) the minimum high school course requirements for admission as freshmen to Illinois public universities (fall 1993); (3) the minimum high school course requirements for admission as freshmen to baccalaureate-transfer programs at Illinois public community colleges; and (4) a list of the formally organized special assistance programs for freshmen. (GLR)

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ED 366 287

Item #8
November 24, 1992

STATE OF ILLINOIS
BOARD OF HIGHER EDUCATION

FALL 1993 ADMISSION REQUIREMENTS FOR PUBLIC UNIVERSITIES AND COMMUNITY COLLEGES

In December 1989, Public Act 86-0954 amended the acts of each of the public universities to establish high school courses required for admission to baccalaureate programs effective in fall 1993. The Illinois Public Community College Act (Section 193, paragraph 17) requires that students admitted to community college baccalaureate-transfer programs "have ability and competence similar to that possessed by students admitted to state universities...." Thus, community colleges also needed to establish high school course requirements for admission to their baccalaureate-transfer (Associate in Arts and Associate in Science) programs comparable to those required for admission by public universities. The text of Public Act 86-0954 is provided in Appendix A.

The purpose of this report is to present the fall 1993 admission requirements adopted by the individual public universities and community colleges. The first section examines the specific high school courses required for regular admission as freshmen to public universities and community colleges, beginning with the fall 1993 entering class. The second section describes institutional policies and practices through which applicants may demonstrate knowledge and skills equivalent to the high school course requirements. The third section briefly describes special assistance programs and services available for educationally disadvantaged and other applicants who are unable to meet the course-specific requirements.

The admission policies described in this report apply only to freshman admission. Each institution also has policies governing the admission of transfer students, that is, students who have earned college credit from at least one other higher education institution. Each institution establishes the number of college credits a student needs to have completed satisfactorily to be admitted under the policies governing transfer students, rather than under the policies on freshman admission. This number varies from institution to institution, ranging from 12 to 32 prior college credits.

High School Courses Required for Freshman Admission

Public Act 86-0954 stipulates that for admission to public universities beginning in fall 1993, freshman applicants are required to have completed successfully *"at least 15 units of high school coursework from the following 5 categories:*

- *4 years of English (emphasizing written and oral communications and literature);*
- *3 years of social studies (emphasizing history and government);*
- *3 years of mathematics (introductory through advanced algebra, geometry, trigonometry, or fundamentals of computer programming);*
- *3 years of science (laboratory sciences); and*
- *2 years of electives in foreign language, music, vocational education, or art."*

The Act allows institutions some flexibility in applying these requirements. Specifically, "up to 3 of the 15 units of coursework required...may be distributed by deducting no more than one unit each from the categories of social studies, mathematics, sciences, and electives and completing those 3 units in any of the 5 categories of coursework."

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The high school course-specific requirements for regular admission adopted by the ten public universities that admit freshmen were first presented to the Board of Higher Education in July 1990 and were distributed to Illinois high schools at that time. Public university responses to a June 1992 staff survey indicate only minor adjustments in their requirements since the July 1990 report.

All public universities require satisfactory completion of 15 high school units for freshman admission, with three universities exceeding 15 units for admission to some baccalaureate curricula. Four of the ten universities took advantage of the flexibility provision, generally to reduce the social studies and science requirements in order to require study of a foreign language. Most of the universities provide additional guidance to prospective students and to high schools by further defining or specifying courses within one or more of the categories. In addition to the specific high school course requirements, all of the public universities also consider in making the admission decision a combination of the applicant's ACT (or equivalent) college admission test scores and their rank in their high school graduating class. Appendix B presents each public university's course-specific admission requirements. Also included in Appendix B are policies adopted on alternative demonstration of knowledge or skills and policies adopted on the provisional admission of students who do not meet the course-specific or other admission requirements.

Following a 1988 Board of Governors' policy, Eastern Illinois University and Northeastern Illinois University indicated they plan to exempt from the course-specific requirements applicants who graduated more than five years prior to application. Northeastern Illinois University also plans to exempt international students from the requirements.

Appendix C presents the course-specific requirements for admission, as well as policies on demonstration of equivalencies and on provisional admission, to the baccalaureate-transfer Associate in Arts (AA) and Associate in Science (AS) degree programs at each public community college. In response to the summer 1992 staff survey, six of the 49 community colleges indicated they have not yet finished revising admission requirements for fall 1993 but intend to do so prior to registration for the fall 1993 term.

Twenty-seven community colleges took advantage of the statute's flexibility provision, generally passing the redistribution decision on to individual applicants. The language adopted by some community colleges is similar to that of the nearest public university--for example, Shawnee Community College and Southern Illinois University at Carbondale, Parkland College and the University of Illinois at Urbana-Champaign, and Kishwaukee College and Northern Illinois University. The requirements adopted by other colleges are amalgams of several universities' requirements. Some community colleges--such as Moraine Valley Community College, Southeastern Illinois College, and Spoon River College--provide extensive advice to prospective students and to high schools by further defining acceptable and unacceptable coursework within one or more of the categories.

Unlike public universities, few community colleges require applicants to submit ACT (or equivalent) college admission test scores, in part because of their higher proportion of applicants who are not recent high school graduates. A quarter of the community colleges, however, either recommend that applicants submit ACT scores or exempt applicants with high scores from other assessment procedures. Nearly all community colleges require new students to complete assessment in reading, writing, and/or math for course-placement purposes.

Alternative Measures of Comparable Knowledge and Skills

Public Act 86-0954 permits institutions to admit applicants who do not meet the course-specific requirements if the applicant demonstrates a level of knowledge and skills expected from completing the required high school courses. Nearly all public colleges and universities have developed policies describing the means through which applicants can demonstrate equivalent knowledge and/or skills.

The two most common demonstration methods are through testing and through the satisfactory completion of preparatory or alternative coursework.

Four public universities and 17 community colleges reported they will consider an applicant to have met the course requirements in a category if the student's ACT sub-score in the category of deficiency exceeds a specified level. This level ranges from a low of 18 to a high of 28. The most common cut off score used is the 60th percentile or above--currently, 21 in English and in science reasoning, 20 in mathematics, and 22 in social studies reading. Eleven community colleges and three public universities indicated they will accept an earned General Educational Development (GED) diploma in lieu of the high school course requirements, although nearly all also require either specific scores on each GED subtest or validation through additional assessment, such as the ACT. Since a number of institutions grant college credit for CLEP (College-level Examination Program) or AP (Advanced Placement program) test scores above specified levels, students submitting scores acceptable for college credit will also be considered to have fulfilled the pre-requisite high school courses in the particular subject field(s). In some cases, a score lower than that needed for college credit will be accepted as demonstration of proficiency at the high school, but not the college, level.

Finally, 21 community colleges and four public universities indicated in their survey responses that all entering students or entering students with ACT scores below a specific level are also required to take the institution's battery of tests in English (composition), reading, and mathematics for appropriate course placement. Assessment for course placement purposes is required by these institutions whether or not the student completed the required English and mathematics courses in high school. A variety of standardized and institutionally developed tests are used for this purpose. While designed for course-placement, scores above specified levels can also be used to demonstrate competency equivalent to the required number of high school mathematics and English courses.

In addition to assessment, most colleges and universities will also accept the satisfactory completion of preparatory or alternative coursework as a demonstration of an applicant's competency equivalent to that implied by the high school course requirements. For example, all community colleges and many of the public universities offer non-college credit remedial or developmental composition, reading, and mathematics courses designed to prepare students for freshman English and mathematics courses. In addition, most colleges and universities will accept satisfactory completion of a college-level course in the same subject category to substitute for a high school course requirement.

Other Alternatives and Student Assistance Programs

Public Act 86-0954 also permits institutions to admit certain applicants who do not meet the course-specific requirements or cannot demonstrate comparable knowledge and skills under the following conditions:

> *"applicants who did not have an opportunity to complete the minimum college-preparatory curriculum in high school and educationally disadvantaged applicants who are admitted to formal organized special assistance programs that are tailored to the needs of such students, providing that, in either case, the institution incorporates in the applicant's baccalaureate curriculum courses or other academic activities that compensate for course deficiencies."*

As indicated in Appendices B and C, most public universities and community colleges will admit provisionally or conditionally students with one or more high school course requirement deficiencies. Policies governing provisional admission differ from institution to institution. In general, however, students admitted provisionally need to remove the deficiency through satisfactory completion of one or more courses prescribed by the college within a specified time period, usually within the first year of full-time attendance. In most institutions, a college-level course used to remove a high school

course deficiency does not also count toward completion of the baccalaureate or associate degree general education requirement, but it may count as elective credit toward graduation.

All of the public universities have well-established special admission and assistance programs for educationally disadvantaged students. In general, these programs provide diagnostic assessment, either remedial/preparatory courses or supplemental sections of freshman courses, dedicated advisors and counselors, and tutoring by advanced peers or paraprofessionals. Both Illinois State University and the University of Illinois at Urbana-Champaign provide summer transition programs for selected freshmen to provide them an early start and special assistance in completing critical freshman courses. Other academic support services offered by public universities to students include orientation programs, parent support groups, systems to provide an early warning of academic difficulty, and special cultural support programming for black, Hispanic, and/or Native American students.

As part of their statutory missions, all public community colleges offer adult basic and secondary education courses, including GED test preparation and English as a second language instruction, and remedial/developmental courses in composition, reading, and math. In addition, like the formally organized special admissions programs in public universities, two of the City Colleges of Chicago have established formal special admissions programs for disadvantaged students: The Pre-College Institute at Malcolm X College and the College Prep Program at Harold Washington College. Community colleges also offer students a variety of academic support services, including tutoring, study skills instruction, writing and math labs, computer-assisted instruction in various disciplines, supplemental instruction, advising and counseling, and orientation programs. Community colleges, like the public universities, have established special programs to address the needs of particular groups of students, such as the International Students Club at Black Hawk College, the displaced homemakers program at Lincoln Land Community College, the adult re-entry program at McHenry County College, and the Bilingual Assistance Center and Institute for Native Development at Harry S Truman College of the City Colleges of Chicago. Appendix D lists the formally organized special assistance programs reported by the public universities and community colleges in their summer 1992 admission survey responses.

Summary

The purpose of this report was to present the fall 1993 freshman admission requirements adopted by the Illinois public universities and community colleges to fulfill conditions of Public Act 86-0954. The report examined the specific high school courses required for regular admission as freshmen, institutional policies and practices through which applicants can demonstrate knowledge and skills equivalent to the high school course requirements, and special admission and assistance programs for educationally disadvantaged and other applicants unable to meet the course-specific requirements. The admission policies and practices presented apply only to freshman admission, with each institution also having policies on transfer admission for students who have earned college credit from another higher education institution.

When, in 1985, the Board of Higher Education initially adopted the course-specific admission requirements that are now codified in statute, the Board intended the requirements to communicate clearly to prospective students and to high schools the level of preparation expected of entering college students. To help keep high schools informed of college and university admission requirements, a copy of this report will be sent to all Illinois high schools.

Appendix A

Text of Public Act 86-0954
(December 1989)
(Amending the Acts of each of the four public university systems)

(a) Commencing in the fall of 1993, no new student shall then or thereafter be admitted to instruction in any of the departments or colleges of [the university] unless such student also has satisfactorily completed:

(1) at least 15 units of high school coursework from the following 5 categories:

(A) 4 years of English (emphasizing written and oral communications and literature);
(B) 3 years of social studies (emphasizing history and government);
(C) 3 years of mathematics (introductory through advanced algebra, geometry, trigonometry, or fundamentals of computer programming);
(D) 3 years of science (laboratory sciences); and
(E) 2 years of electives in foreign language, music, vocational education, or art;

(2) except that institutions may admit individual applicants if the institution determines through assessment or through evaluation based on learning outcomes of coursework taken, including vocational education courses, that the applicant demonstrates knowledge and skills substantially equivalent to the knowledge and skills expected to be acquired in the high school courses required for admission. Institutions may also admit 1) applicants who did not have an opportunity to complete the minimum college-preparatory curriculum in high school and 2) educationally disadvantaged applicants who are admitted to the formal organized special assistance programs that are tailored to the needs of such students, providing that in either case, the institution incorporates in the applicant's baccalaureate curriculum courses or other academic activities that compensate for course deficiencies; and

(3) except that up to 3 of the 15 units of coursework required by paragraph (1) of this subsection may be distributed by deducting no more than one unit each from the categories of social studies, mathematics, sciences, and electives and completing those 3 units in any of the 5 categories of coursework described in paragraph (1).

(b) When allocating funds, local boards of education shall recognize their obligation to their students to offer the coursework required by subsection (a).

Text of the Illinois Public Community College Act
(Section 103, paragraph 17)

Students allowed entry in college transfer programs must have ability and competence similar to that possessed by students admitted to state universities for similar programs. Entry level competence to such college transfer programs may be achieved through successful completion of other preparatory courses offered by the college.

Appendix B

Minimum High School Course Requirements for Admission as Freshmen to Illinois Public Universities Effective Fall 1993

Chicago State University

English	4	Emphasizing written and oral communication and literature.
Social Studies	3	Emphasizing history and government.
Mathematics	3	Introductory through advanced algebra, geometry, trigonometry, or fundamentals of computer programming.
Science	3	Laboratory sciences.
Electives	2	Foreign language, music, vocational education, or art.
Total	15	

Once admitted, all students must take diagnostic exams in English, reading, and mathematics before the end of their first term. Students with skill deficiencies in one or more areas as indicated by the diagnostic exams or with high school course deficiencies must enroll in the Academic Skills Program to remove deficiencies.

Eastern Illinois University

Students who graduated from high school, or who obtained a high school equivalency certificate through the General Education Development (GED) test, five or more years prior to entry are exempt from course-specific admission requirements.

English	4	Emphasizing oral and written communication.
Social Studies	3	Emphasizing history and government.
Mathematics	3	Including introductory through advanced algebra, geometry, or fundamentals of computer programming.
Science	3	Natural sciences with laboratory components.
Electives	2	Academic or vocational courses.
Total	15	

Applicants who meet all criteria for admission except high school subject requirements will be admitted on a provisional basis, provided that a student has no more than six such deficiencies. To remove provisional status, students must complete at least three semester hours of coursework with a grade of C or better for each year or fractional year of deficiency in a subject area. Courses used for this purpose must be selected from an approved list. Credit for coursework used to make up high school subject deficiencies shall not be used to meet Integrated Core requirements, but may count toward graduation. Provisionally admitted students are expected to remove deficiencies by the end of the grading period in which they complete 44 semester credit hours.

Illinois State University

English	4	Emphasizing written and oral communication and literature.
Social Studies	2	Emphasizing history and government.
Mathematics	3	Introductory through advanced algebra, geometry, trigonometry, or fundamentals of computing.
Science	2	Laboratory science.
Electives	2	Foreign language and/or fine arts.

Other	2	Courses in any two of the four categories [excluding English] above and courses in vocational education.
Total	15	

Applicants with course deficiencies or with skill deficiencies in English and mathematics will be provided the opportunity to demonstrate equivalent knowledge and skills through a variety of alternatives. Students admitted provisionally must have written approval from an assigned academic advisor for the courses taken during the freshman year. Students must be in good academic standing (2.00 cumulative grade point average) at the end of their second semester. A limited number of applicants who are economically and/or educationally disadvantaged and who demonstrate they can benefit from and succeed in college-level study with intensive support services will be considered for admission through either the Collegiate Opportunities Admission Program or the Summer Opportunity for Freshmen Program.

Northeastern Illinois University

In addition to high school subject requirements, freshman applicants should rank in the upper half of their graduating class or have a minimum ACT composite score of 19. Applicants who graduated from high school five or more years before applying, international students, and students who earned a GED are exempt from the course requirements.

English	4	College-preparatory English.
Social Studies	3	College-preparatory social science courses.
Mathematics	3	College-preparatory mathematics (including computer programming).
Science	3	College-preparatory natural science courses.
Electives	2	Foreign languages, music, art, fine arts, or vocational education. (Only one vocational education course is accepted.)
Total	15	

Applicants who meet the class rank or ACT requirement but who have course deficiencies may be admitted on a provisional basis. For fall 1993, a maximum of six course deficiencies will be permitted, with an annual reduction to a maximum of four in fall 1995. All students admitted provisionally are required to take mathematics and English placement examinations prior to registration. A student demonstrating eligibility through the placement exams for a 100-level English or mathematics course will be considered to have removed the deficiency in that area. Students with course deficiencies must register for at least one deficiency-removing course each term in order to register for any other courses, with elective credit, rather than general education credit, granted for 100-level or above courses successfully completed.

Northern Illinois University

English	4	Three years must be University-recognized* courses emphasizing written and oral communication and literature.
Social Studies	2-3	Two years must be University-recognized* courses, one of which must be U.S. history or a combination of U.S. history and government.
Mathematics	2-3	Two years must be University-recognized* courses in college-preparatory mathematics, including one year of introductory algebra and a second year of plane geometry or advanced algebra. A third year of college-preparatory mathematics is strongly recommended.
Science	2-3	Two years must be University-recognized* courses in the physical or biological sciences. One unit must be a laboratory science.
Electives	1-2	Foreign language, music, vocational education, or art. One year must be a University-recognized* course in foreign language, art, or music.
Other	0-4	Up to 3 of the required 15 units may be distributed throughout any of the 5 categories listed above. Vocational education may satisfy up to a total of 4 units.

*Ten of the 15 total units must be University-recognized courses. High school courses specified as University-recognized have been examined for content according to the guidelines established by the faculty to ensure that students have an appropriate background necessary for a college education.

Total	15

Students who complete the required 15 units in college-preparatory courses--including two years of a foreign language, advanced mathematics, composition, literature, and at least one unit in chemistry or physics--will be more likely to (a) qualify for Advanced Placement or proficiency credit and (b) complete their programs of study within the amount of time anticipated for a given baccalaureate degree from Northern Illinois University.

Prospective freshmen who do not meet the course-specific requirements may be granted provisional admission under the following conditions: 1) the student's high school record reveals no deficiencies in English or mathematics and 2) one deficiency per category may be allowed in social studies, laboratory sciences, or electives up to a total of two deficiencies. Provisionally admitted students must earn a minimum of 15 semester hours during the first two semesters after admission and must achieve a cumulative grade point average of at least 2.00 (C) to achieve regular admission status. Specific courses toward a degree may be required by the dean of the student's college. Educationally disadvantaged applicants may be admitted to the special assistance program offered by the Office of Educational Services and Programs.

Southern Illinois University at Carbondale

English	4	Emphasizing written and oral communication and literature.
Social Studies	3	Emphasizing history and government.
Mathematics	3*	Algebra through advanced algebra, geometry, trigonometry, or fundamentals of computer programming. Computer programming courses taught in the secondary school business education program or that do not have mathematics courses as a prerequisite are accepted as vocational education courses. * 3.5 units of mathematics are required for admission to engineering programs.
Science	3	Laboratory sciences.
Electives	2	Foreign language, art, music, or vocational education. If a foreign language is taken, it must include two semesters of the same language.
Total	15-15.5	

Applicants who have a class rank and ACT test score at the 75th percentile will be considered as meeting all high school course requirements. Applicants who did not complete the minimum course requirements can satisfy deficiencies through assessment or coursework that will not satisfy general education requirements. Educationally disadvantaged students may be accepted in the Center for Basic Skills through which students will be tested to determine appropriate placement in introductory freshman-level courses.

Southern Illinois University at Edwardsville

Students are admitted to a baccalaureate program without course deficiency if the sum of the percentile of their composite score on a college entrance examination and the percentile of their high school rank equals 100 or greater and if they have completed the following years of high school courses:

English	4	Emphasizing grammar, composition, written and oral communication, and literature. No more than one year of creative writing or journalism may be included.
Social Studies	3	At least two years of history and/or government. Other acceptable subjects are anthropology, economics, geography, psychology, and sociology.
Mathematics	3	One year of introductory algebra, one year of geometry, one-half year of algebra beyond the introductory year, and one-half year of more advanced mathematics or fundamentals of computer programming.

Science	3	Laboratory sciences, including one year of biology, one year of chemistry, and one additional year of earth science, physics, biology, or chemistry.
Electives	2	One year from foreign language, music, the visual arts, theater, and/or dance and one year from foreign language, music, the visual arts, theater, dance, and/or vocational education. Vocational education courses should be of a type that includes and encourages study skills and appropriate learning outcomes that will transfer to college learning.
Total	15	

Students lacking courses in the skills areas of English grammar and composition and/or mathematics may demonstrate entry-level competence through the University's placement tests in English, mathematics, and reading. Students whose test scores fall below the expected level will be required to enroll in and successfully complete appropriate non-degree credit coursework. Students lacking courses in other categories must complete one three-semester credit course in the area/areas of deficiency for each year (or fraction thereof) or a proficiency exam with a minimum grade of C. Only elective credit will be granted for courses used to remove deficiencies. Educationally disadvantaged students may be admitted to the Special Services Program.

University of Illinois at Chicago

	Pattern 1*	Pattern 2*	
English	4	4	
Social Studies	2	2	One unit in American History and one unit of history, government, psychology, economics, or geography.
Mathematics			
Algebra	1	2	
Geometry	1	1	
Trigonometry	-	0.5	
Science	2	2	Laboratory sciences, not including general science.
Electives	2	2	Foreign language, music, vocational education, and/or art.
Other	3	1.5	Additional courses in English, mathematics, laboratory science, social studies, foreign language, music, and/or art.
Not specified	1	1	
Total	16	16	

*Pattern 1: Art and Design (all programs); History of Architecture and Art; Health, Physical Education, and Recreation; and Liberal Arts and Sciences.
Pattern 2: Architecture (all programs), Business Administration, and Engineering.

Applicants who have earned 12 semester credits in transferable courses from an accredited higher education institution or who have an ACT composite score of 22 or higher or who have an SAT total score of 880 or higher will be considered to have met the high school course requirements. Educationally disadvantaged applicants may be admitted to the Educational Assistance Program, Latin American Recruitment and Educational Services Program, or Native American Support Program.

University of Illinois at Urbana-Champaign

English	4	Studies in language, composition, and literature requiring practice in expository writing in all such work. Coursework should emphasize reading, writing, speaking, and listening.
Social Studies	2	History and government are preferred. Additional acceptable social studies include anthropology, economics, geography, philosophy, political science, psychology, and sociology.

Mathematics	3*	Algebra, geometry, advanced algebra, trigonometry. Typically, such courses as career/occupational mathematics, consumer mathematics, applied business mathematics, pre-algebra, and computer courses are not acceptable. * 3.5 years of mathematics, including trigonometry, are required for admission to: Commerce and Business Administration (all curricula), Engineering (all curricula), Fine and Applied Arts (architectural studies), and Liberal Arts and Sciences (specialized curricula in biochemistry, chemical engineering, chemistry, geology, and physics).
Science	2	Laboratory courses in biology, chemistry, or physics are preferred. Laboratory courses in astronomy and geology are also acceptable. General science is not acceptable.
Electives	2	Two courses from any of the four subject categories above and/or from University-approved art, music, or vocational education courses. The University will provide Advisory Notes for each subject area for student use in making course selections.
Other	2	Two years of a single foreign language*. * Fine and Applied Arts curricula, except architectural studies, allow the substitution of two years of any combination of art, music, or foreign language.
Total	15-15.5	

Specific course deficiencies in English, mathematics, and foreign language may be waived based on assessment. Applicants who lack a course also may take it at a community college or another institution prior to enrollment, with one college semester equivalent to two semesters of high school coursework. If coursework is unavailable at a high school, applicants are to request that their guidance counselor so indicate this in a letter to be included with the application. A waiver will be considered. Specific courses for no credit toward a degree may be required by the dean of the student's college. Educationally disadvantaged students may be admitted to the Educational Opportunities Program.

Western Illinois University

English	4	Emphasizing written and oral communication and literature.
Social Studies	3	Emphasizing history and government.
Mathematics	3	Introductory through advanced algebra, geometry, trigonometry, or fundamentals of computer programming.
Science	3	Laboratory sciences.
Electives	2	Foreign language, art, music, speech, journalism, film, religion, philosophy, vocational education, or theatre.
Total	15	

A student's academic adviser will incorporate college courses to compensate for any high school course deficiencies into the student's curriculum. These courses must be taken in order for the student to graduate.

Appendix C

Minimum High School Course Requirements for Admission as Freshmen to Baccalaureate-Transfer (Associate in Arts and Associate in Science) Programs of Illinois Public Community Colleges*
Effective Fall 1993

Belleville Area College

English	4	Written and oral communications.
Social Studies	3	Emphasizing history, government, and geography. Others also apply.
Mathematics	2	Geometry plus one year after geometry.
Science	3	Two must be laboratory sciences.
Electives	1	Vocational education, music, foreign language, or the arts.
Other	2	Additional courses from any of the above categories.
Total	15	

Assessment is also required of new students enrolling for more than eight semester credits, students who have completed a cumulative total of 15 semester credits of transferable coursework, and students who are registering for an English or mathematics course. Courses to remove deficiencies are offered by the College.

Black Hawk College

English	4	Emphasizing written and oral communications and literature.
Social Studies	3	Emphasizing history and government.
Mathematics	3	Introductory through advanced algebra, geometry, trigonometry, or fundamentals of computer programming.
Science	3	Laboratory sciences.
Electives	2	Foreign language, music, vocational education, or art.
Total	15	

Students are also required to participate in ASSET testing for course placement in English and mathematics. Students with course deficiencies in social studies, science, or electives must satisfactorily complete college-level courses in each area of deficiency.

City Colleges of Chicago - Chicago City-Wide College

The Board of Trustees voted to discontinue College operations, with closure to be completed by January 1, 1993.

City Colleges of Chicago - Richard J. Daley College

English	4
Social Studies	3
Mathematics	3
Science	3

* At time of publication, not all requirements and policies were officially adopted by the colleges' boards of trustees.

Electives	2	Foreign language, music, vocational education, or art.
Total	15	

City Colleges of Chicago - Kennedy-King College

Admission requirements are being revised to comply with statutes.
Placement exams in reading and mathematics and a writing sample are administered prior to registration.

City Colleges of Chicago - Malcolm X College

Admission requirements are being revised to comply with statutes.
All entering students are assessed in reading, English, and mathematics prior to course placement, with remediation provided to address deficiencies indicated by assessment.

City Colleges of Chicago - Olive-Harvey College

Admission requirements are being revised to comply with statutes.
All entering students are tested in reading, mathematics, and writing for course-placement purposes.

City Colleges of Chicago - Harry S Truman College

English	4	Emphasizing written and oral communication.
Social Studies	3	Emphasizing history and government.
Mathematics	3	Introductory through advanced algebra, geometry, and trigonometry.
Science	3	Laboratory sciences.
Electives	2	Foreign language, music, vocational education, or art.
Total	15	

Placement testing is offered in English, reading, and mathematics. Students placing into English 101: Composition I and Math 140: College Algebra, and reading above the 12th grade equivalent will be deemed to have acquired the knowledge and skills necessary for admission.

City Colleges of Chicago - Harold Washington College

English	4	
Social Studies	3	
Mathematics	3	
Science	3	
Electives	2	Foreign language, music, vocational education, or art.
Total	15	

Students can demonstrate equivalent proficiency in English, mathematics, and science through assessment.

City Colleges of Chicago - Wilbur Wright College

English	4	Emphasizing written and oral communication.
Social Studies	3	Emphasizing history and government.
Mathematics	3	Introductory through advanced algebra, geometry, and trigonometry.
Science	3	Laboratory sciences.

Electives	2	Foreign language, music, vocational education, or art.
Total	15	

Placement testing is offered in English, reading, and mathematics. Students placing into English 101: Composition I and Math 140: College Algebra, and reading at or above the 12th grade equivalent will be deemed to have acquired the knowledge and skills necessary for admission.

Danville Area Community College

Admission requirements are being revised to comply with statutes.

College of DuPage

English	4	
Social Studies	3*	
Mathematics	3*	
Science	3*	Laboratory science.
Electives	2*	Foreign language or fine arts (music or art) or vocational education.
		* One unit from each of these categories--up to a total of 3 units--may be redistributed in any of the five categories.
Total	15	

Applicants may demonstrate equivalent proficiency through assessment or through courses offered at the College.

Elgin Community College

English	4	Emphasizing written and oral communications and literature.
Social Studies	3	Emphasizing history and government.
Mathematics	3	One year of geometry, one year of intermediate algebra, and one unit of any other mathematics or structured programming language course.
		All students wishing to enroll in mathematics courses are subject to a mathematics placement examination, since completing the coursework requirements does not ensure the retention of the skill proficiency necessary for college-level mathematics courses.
Science	3	Laboratory sciences. One physical science course and one biological science course are strongly recommended.
Electives	2	Foreign language, art, music, or vocational education.
Total	15	

Applicants may demonstrate equivalent proficiency through assessment or through courses offered at the College.

William Rainey Harper College

English	4	
Social Studies	2-3	
Mathematics	2-3	
Science	2-3	Including at least one laboratory science.
Electives	1-2	Foreign language, art, or music.

Other	0-4	Selected from the five categories above or in vocational education.
Total	15	

For applicants who graduated from high school after January 1, 1993, high school course requirements will be waived if the student's final class rank is in the top 25 percent and the ACT composite score is 23 or higher (or the SAT verbal score is 510 or higher and the SAT Math score is 570 or higher). Applicants with deficiencies may demonstrate equivalent proficiency through assessment or completion of courses offered by the College. For applicants who graduated from high school prior to January 1, 1993, and who have not fulfilled the minimum subject requirements, the College will incorporate courses and/or other academic activities that compensate for course deficiencies.

Heartland Community College

English	4	Emphasizing written and oral communication and literature.
Social Studies	3	Emphasizing history and government.
Mathematics	3	Introductory through advanced algebra, geometry, trigonometry, or fundamentals of computer programming.
Science	3	Laboratory science.
Electives	2	Foreign language, music, art, and/or vocational education.
Total	15	

Highland Community College

English	4	Emphasizing writing, literature, and communications.
Social Studies	2	Emphasizing history and government.
Mathematics	3	Algebra, geometry, trigonometry, and computer science.
Science	2	Laboratory sciences.
Electives	4	Foreign language, art, music, and/or additional units from the four categories above. Two units may be from vocational coursework.
Total	15	

All students must also take the College's placement test (ASSET). Applicants may demonstrate equivalent proficiency through assessment or through courses offered at the College.

Illinois Central College

Admission to the Associate in Arts and Science degree program requires applicants to rank in the upper half of their high school graduating class or to have an Enhanced ACT composite score of 20 or above, as well as the following units of high school coursework:

English	4	Emphasizing written and oral communication and literature.
Social Studies	2	Emphasizing history and government.
Mathematics	3	College-preparatory mathematics, including Algebra I, geometry, and Algebra II-trigonometry.
Science	2	Laboratory science selected primarily from biology, chemistry, and physics.
Electives	2	In one foreign language or in fine arts, selected primarily from art, music, theatre, or dance.
Other	2	Courses from any two of the four categories above, excluding English, and/or courses in vocational education and fundamentals of computing.

Total	15	

These course-specific requirements are minimums. Students should include coursework beyond the minimum in fields in which they are considering advanced study. For example, students considering pursuing a degree in science or mathematics should complete additional mathematics and laboratory science courses in high school. Applicants who do not meet the class-rank, ACT score, or high school course requirements will be admitted provisionally until the deficiency is removed through assessment or successful course completion.

Illinois Eastern Community Colleges - Frontier Community College, Lincoln Trail College, Olney Central College, and Wabash Valley College

English	4	Emphasizing written and oral communications and literature.
Social Studies	3*	Emphasizing history and government.
Mathematics	3*	Introductory through advanced algebra, geometry, trigonometry, or fundamentals of computer programming.
Science	3*	Laboratory sciences.
Electives	2*	Foreign language, music, art, or vocational education.
Other		Ability to read and comprehend at an appropriate level for college study.
		* One unit may be deducted from each of these categories--up to a total of 3 units--and completed in any of the five categories.
Total	15	

All entering AA and AS degree freshmen are required to submit ACT (or other nationally normed admission test) scores demonstrating their level of competency in English, mathematics, and reading.

Illinois Valley Community College

English	4	Written and oral communication and literature.
Social Studies	2	History and government.
Mathematics	3	Algebra, geometry, algebra II, and trigonometry.
Science	2	Laboratory science.
Electives	2	Foreign language, art, music, or vocational courses.
Other	2	Additional courses from any of the five categories above.
Total	15	

Applicants who do not meet these requirements will be admitted provisionally until deficiencies are removed through appropriate coursework.

Joliet Junior College

English	4	Emphasizing written and oral communications and literature.
Social Studies	3*	Emphasizing history and government.
Mathematics	3*	Introductory through advanced algebra, geometry, trigonometry, or fundamentals of computer programming.
Science	3*	Laboratory sciences.
Electives	2*	Foreign language, music, art, or vocational education.

		• One unit may be deducted from each of these categories--up to a total of 3 units--and completed in any of the five categories.
Total	15	

All full-time and all degree-seeking students, as well as all students wishing to enroll in an English or mathematics course, are also required to take the ASSET tests. Students whose scores are not sufficient to enter English 101/Communications 140 or mathematics beyond Math 100 will be required to take appropriate courses. Applicants may also demonstrate equivalent proficiency through other assessments or through courses offered at the College.

Kankakee Community College

Admission requirements are being revised to comply with statutes.

Kaskaskia College

English	4	Emphasizing written and oral communications and literature.
Social Studies	3•	Emphasizing history and government.
Mathematics	3•	Introductory through advanced algebra, geometry, trigonometry, or fundamentals of computer programming.
Science	3•	Laboratory sciences.
Electives	2•	Foreign language, music, art, or vocational education.
		• One unit from each of these categories--up to a total of 3 units--may be redistributed in any of the five categories.
Total	15	

All applicants for admission to the AA or AS degree programs are also required to submit ACT scores. Applicants who do not meet course requirements or whose ACT composite score is less than 18 will be admitted provisionally until deficiencies are removed through appropriate coursework.

Kishwaukee College

English	4	Emphasizing written and oral communications and literature.
Social Studies	2-3•	Emphasizing history and government.
Mathematics	2-3•	Introductory through advanced algebra, geometry, and trigonometry.
Science	2-3•	Laboratory sciences.
Electives	2-5•	Foreign language, music, vocational education, or art courses or a combination.
		• Students planning to transfer to complete a baccalaureate degree are strongly encouraged to follow a college-preparatory program in high school: 4 years of English, 3 years of social studies, 3 years of mathematics, 3 years of laboratory science, and at least 2 years of appropriate electives.
Total	15	

Applicants may demonstrate equivalent proficiency. Applicants who do not meet the 15 subject units described above or who meet the unit requirements but who score below freshman-level English or below intermediate algebra course placement on the College's assessment tests will be conditionally admitted. Conditionally admitted students will meet periodically with an advisor to select appropriate courses that remediate skill deficiencies or make up for subject unit deficiencies. Once skill and/or subject unit deficiencies are removed, the student will be regularly admitted to the AA or AS degree program.

College of Lake County

English	4	Emphasizing written and oral communication and literature.

Social Studies	3*	Emphasizing history and government.
Mathematics	3*	Introductory through advanced algebra, geometry, trigonometry, or fundamentals of computer programming.
Science	3*	Laboratory sciences.
Electives	2*	Any combination of foreign language, music, art, or vocational education.

* One unit from each of these categories--up to a total of 3 units--may be redistributed in any of the five categories.

Total 15

Applicants whose ACT sub-scores are at the 60th percentile or higher in each subject area will be considered to have demonstrated equivalent knowledge. All applicants also are required to demonstrate college-level skills in reading, writing, and mathematical computation. Applicants who demonstrate skill proficiency but have not taken or cannot demonstrate proficiency in the subject areas may be admitted provisionally. Provisionally admitted students must satisfactorily complete a prescribed list of courses at the College or equivalent credit at another higher education institution as soon as is practical after entering the College. Provisionally admitted students are required to meet with an academic adviser prior to each registration until the prescribed courses have been completed.

Lake Land College

English	4	Emphasizing written and oral communications and literature.
Social Studies	3	Emphasizing history and government.
Mathematics	3	Introductory through advanced algebra, geometry, trigonometry, or fundamentals of computer programming.
Science	3	Laboratory sciences.
Electives	2	Foreign language, music, vocational education, or art.

Total 15

If, at the time of admission, it has not been determined from the applicant's final high school transcript that the high school course pattern has been satisfied, the student will be provisionally admitted. Students will remain on provisional status until the high school pattern has been verified or deficiencies have been removed through appropriate coursework. All incoming degree-seeking students are required to participate in assessment in English, math, and reading, with mandatory course placement dependent on assessment.

Lewis and Clark Community College

English	4	
Social Studies	3	
Mathematics	3	
Science	3	Laboratory science.
Electives	2	Foreign language, music, vocational education, or art.

Total 15

Applicants may demonstrate equivalent proficiency through assessment or through courses offered at the College. Applicants with deficiencies may be admitted provisionally until deficiencies are removed.

Lincoln Land Community College

English	4	Emphasizing written and oral communication and literature.
Social Studies	3*	Emphasizing history and government.

Mathematics	3*	Introductory through advanced algebra, geometry, trigonometry, or fundamentals of computer programming.
Science	3*	Laboratory sciences.
Electives	2*	Foreign language, music, vocational education, or art.
		* One unit from each of these categories--up to a total of 3 units--may be redistributed in any of the five categories.
Total	15	

The College assesses new students in English, mathematics, and reading to determine functioning levels for appropriate course placement. Applicants with high school course deficiencies may demonstrate equivalent proficiency through assessment and/or through courses offered at the College.

John A. Logan College

English	4	Emphasizing written and oral communications and literature.
Social Studies	3*	Emphasizing history and government.
Mathematics	3*	Introductory through advanced algebra, geometry, trigonometry, or fundamentals of computer programming.
Science	3*	Laboratory sciences.
Electives	2*	Foreign language, music, art, or vocational education.
		* One unit from each of these categories--up to a total of 3 units--may be redistributed in any of the five categories.
Total	15	

For regular admission, students must also meet one of the following four criteria: be a high school graduate and have an ACT composite score of 20 or have an ACT composite score of 18 and rank in the upper-half of their high school graduating class or achieve acceptable scores on the ASSET placement tests in mathematics, English, and reading or have an earned GED diploma and acceptable scores on either ACT or ASSET. Applicants with high school course deficiencies may demonstrate equivalent proficiency through assessment or through courses offered at the College. Students who do not meet minimum admission requirements may be granted provisional admission upon review by a special committee appointed by the Dean for Student Services.

McHenry County College

English	4	Emphasizing written and oral communication and literature.
Social Studies	3	Emphasizing history and government.
Mathematics	3	Introductory through advanced algebra, geometry, trigonometry, or fundamentals of computer programming.
Science	3	Laboratory science.
Electives	2	Foreign language, music, vocational education, or art.
Total	15	

Applicants with course deficiencies may demonstrate equivalent proficiency through assessment or through courses offered at the College.

Moraine Valley Community College

English	4	Emphasizing written and oral communication (reading, writing, speaking, and listening) and literature. Typically, courses in general reading, journalism, mass communication, radio/TV/film, and theater are not acceptable.

Social Studies	2	At least one year of U.S. history or a combination of U.S. history and American government. Other acceptable courses are anthropology, economics, geography, world history, psychology, and sociology. Typically, courses of an applied, service, or vocational nature and courses in religious dogma are not acceptable.
Mathematics	2	Introductory through advanced algebra, geometry, trigonometry, or fundamentals of computer programming. Acceptable computer science courses study a structured programming language and use computing to solve problems. Typically, courses in career/occupational mathematics, consumer mathematics, applied business mathematics, and pre-algebra and computer courses that do not involve programming and mathematical problem solving are not acceptable.
Science	2	Selected from biology, chemistry, earth science, and physics (laboratory science). Typically, a general science course is not acceptable.
Electives	2	Foreign language, music, art, and/or vocational education. If foreign language is chosen, a minimum of one unit (year) is required, with two units (years) preferred.
Other	3	Additional English, social studies, mathematics, science, foreign language, music, art, and/or vocational education courses.
Total	15	

Applicants with course deficiencies may demonstrate equivalent proficiency through assessment or through courses offered at the College.

Merion College

English	4	Emphasizing written and oral communication and literature.
Social Studies	3	Emphasizing history and government.
Mathematics	3	Introductory through advanced algebra, geometry, trigonometry, or fundamentals of computer programming.
Science	3	Laboratory sciences.
Electives	2	Foreign language, music, art, or vocational education.
Total	15	

All students are also required to take placement tests. Alternative methods for fulfilling the high school course requirements will be available at the College. Applicants with an ACT Composite score of 22 or above (or an SAT combined score of 896 or above) are exempt from the high school course requirements. Applicants who are age 23 or older or who graduated from high school five or more years prior to application will be able to fulfill high school course requirements through assessment or by successfully completing courses at the College.

Oakton Community College

English	4	Emphasizing written and oral communications and literature.
Social Studies	3*	Emphasizing history and government.
Mathematics	3*	Introductory through advanced algebra, geometry, trigonometry, or fundamentals of computer programming.
Science	3*	Laboratory sciences.
Electives	2*	Foreign language, music, art, or vocational education.
		* One unit from each of these categories--up to a total of 3 units--may be redistributed in any of the five categories.
Total	15	

All students must also take English and mathematics placement tests to determine appropriate course placement. Applicants who have not fulfilled the high school course requirements may be admitted conditionally. Students admitted conditionally are required to take courses in the field(s) in which they are deficient. Applicants who have not had the opportunity to complete the required high school courses, including applicants aged 24 and above and international (F-1 visa) students, will be provided assessment and academic courses to compensate for deficiencies.

Parkland College

Applicants who graduated from high school in 1993 or after are required to complete the following high school courses for admission to the AA and AS degree programs:

English	4	Written and oral communications and literature.
Social Studies	2	History and/or government.
Mathematics	3	Minimum of one unit of Algebra I, one unit of geometry, and one unit of Algebra II (intermediate algebra). (An Algebra I course split over two years is considered one unit.) (Since many students take Algebra I in eighth grade, the course may not appear on the high school transcript. If the high school transcript indicates only successful completion of geometry and intermediate algebra, the College will assume successful completion of Algebra I in the eighth grade.)
Science	2	Laboratory science. One unit in physical science and one in biological science are strongly recommended.
Electives	2	Foreign language, music, art, or vocational education.
Other	2	Additional courses from any one or two of the science, social studies, or electives categories or from approved courses in mathematics and English, such as advanced mathematics, computer science, journalism, speech, and creative writing.
Total	15	

Applicants who graduated from high school before 1993 are required to complete assessment in mathematics, reading, and English and to receive written approval by a counselor to register for classes based on their assessment results and previous coursework. Applicants may demonstrate equivalent proficiency through assessment. Applicants who do not meet the minimum course requirements will be granted provisional admission. Students admitted provisionally are required to remove deficiencies as soon as possible and may not enroll in any other courses in the category of deficiency until the deficiency is removed. Full admission will be granted when all deficiencies are removed. All students must complete a minimum of 12 credit hours acceptable for the degree after being fully admitted in order to fulfill the minimum residency requirement for graduation.

Prairie State College

English	4	Written and oral communications and literature.
Social Studies	2	History and government.
Mathematics	3	Algebra, geometry, Algebra II, and trigonometry.
Science	2	Laboratory science.
Electives	2	Foreign language, art, music, or vocational courses.
Other	2	Additional courses from any of the five categories.
Total	15	

Course placement in English and mathematics is determined through the ASSET test and a student writing sample. Applicants with high school course deficiencies will be admitted provisionally pending removal of deficiencies.

Read Lake College

English	4	Emphasizing written and oral communications and literature.
Social Studies	3*	Emphasizing history and government.
Mathematics	3*	Introductory through advanced algebra, geometry, trigonometry, or fundamentals of computer programming.
Science	3*	Laboratory science.
Electives	2*	Foreign language, music, vocational education, or art.
		* One unit from each of these categories--up to a total of 3 units--may be redistributed in any of the five categories.
Total	15	

Students must also demonstrate competency to succeed in college-level courses by appropriate ACT or ASSET scores. Applicants with high school course deficiencies and applicants who cannot demonstrate competency will be admitted provisionally pending successful completion of indicated remedial/developmental coursework.

Richland Community College

Applicants who graduated from high school in 1993 or after are required to complete the following high school courses for admission to the AA and AS degree programs:

English	4	Written and oral communication and literature.
Social Studies	3	Emphasizing history and government.
Mathematics	3	Introductory and advanced algebra, geometry, trigonometry, and computer programming.
Science	3	Laboratory sciences.
Electives	2	Foreign language, art, music, and vocational education.
Total	15	

Applicants who do not meet these requirements will be admitted provisionally until deficiencies are removed through appropriate coursework. An applicant whose high school does not offer all the required courses should submit in writing a request for exception to the Director of Admissions, Records, and Research. Applicants graduating from high school prior to 1993 will be admitted following assessment in mathematics and English and the completion of any remedial coursework indicated by the assessment.

Rock Valley College

English	4	Written and oral communications and literature.
Social Studies	2	History and government.
Mathematics	3	Algebra, geometry, Algebra II, and trigonometry.
Science	2	Laboratory science.
Electives	2	Foreign language, art, music, or vocational education.
Other	2	Additional courses from any of the five subject categories above.
Total	15	

All entering students must also meet assessment requirements in reading, writing, and mathematics. Students who do not meet these requirements will be admitted provisionally pending successful removal of deficiencies.

Carl Sandburg College

English	4	Written and oral communications and literature.
Social Studies	2	History and/or government.
Mathematics	3	Minimum of one year of Algebra I, one year of geometry, and one year of Algebra II.
Science	2	Laboratory science.
Electives	2	Foreign language, music, art, or vocational education.
Other	2	Two additional courses from any one or two of the science, social studies, or electives categories or in approved courses in math and English, such as advanced math, computer science, journalism, speech, or creative writing.
Total	15	

All entering students are also required to complete the ASSET assessment exams for course placement in English and mathematics. Applicants who have not fulfilled the course requirements will be admitted provisionally, and courses to compensate for the deficiencies will be incorporated into the students' curriculum.

Sauk Valley Community College

English	4	Emphasizing written and oral communications and literature.
Social Studies	2	Emphasizing history and government.
Mathematics	3	Algebra I, geometry, and advanced algebra/trigonometry. General math and pre-algebra will not be acceptable.
Science	2	Laboratory courses in biological or physical science. General science will not be acceptable.
Electives	1	Foreign language, music, art, or vocational education.
Other	3	Additional courses selected from the above categories or fundamentals of computer programming.
Total	15	

In addition to course completion, placement by examination into college-level English and mathematics courses will be required for program admission.

Shawnee Community College

English	4	Emphasizing written and oral communications and literature.
Social Studies	3	Emphasizing history and government.
Mathematics	3	Introductory and advanced algebra, geometry, trigonometry, and computer programming.
Science	3	Laboratory sciences.
Electives	2	Foreign language, music, vocational education, and art. If a foreign language is taken, it must include two semesters of the same language.
Total	15	

Students will be admitted without course deficiencies if they have a class rank and an ACT composite score at the 75th percentile or above and score 38 or above in all subject areas of the ASSET exam. Students not meeting these criteria will be enrolled in developmental coursework to remove deficiencies.

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South Suburban College of Cook County

Admission policies are being revised to comply with statutes.

Southeastern Illinois College

English	4	Emphasizing written and oral communication and literature. Courses in general reading, mass communications, radio/television/film, and theater typically are not accepted.
Social Studies	3	Emphasizing history and government. Anthropology, economics, geography, political science, psychology, and sociology are also acceptable.
Mathematics	3	Including introductory through advanced algebra, geometry, trigonometry, or fundamentals of computer programming. Pre-algebra, business math, and career or consumer math typically are not acceptable.
Science	3	Laboratory sciences including biology, chemistry, physics, earth science, or other college-preparatory science. General science courses typically are not acceptable.
Electives	2	A foreign language, music, art, or vocational education.
Total	15	

Applicants with course deficiencies and applicants who are age 21 or older, international students, or on active military status will be admitted provisionally. Provisionally admitted students are required to rectify their course deficiencies by demonstrating proficiency through assessment or by satisfactorily completing a college-level course in each area of deficiency. Coursework used to remove a deficiency will not count toward completion of the College's general education requirement but may be used as elective credit toward graduation. High school course requirements are waived for applicants whose high school class rank is in the upper 25th percentile and whose Enhanced ACT Composite score is at the 75th percentile or above.

Spoon River College

English	4	Courses emphasizing written and oral communication, including composition, literature, and speech (a maximum of 1/2 unit). Courses in mass communication, yearbook or newspaper publication, journalism, radio/TV/film, and theatre are not acceptable.
Social Studies	3*	One unit emphasizing American history and American government and one unit from the following: history, government, political science, economics, geography, anthropology, sociology, and psychology. Applied, community service or occupational training, or vocational courses are not acceptable.
Mathematics	3*	Acceptable courses include algebra, advanced algebra, geometry, trigonometry, pre-calculus, or calculus. Courses in applied business mathematics, consumer mathematics, career/occupational mathematics, and pre-algebra are not acceptable.
Science	3*	One unit must be a laboratory science. Acceptable courses include biology, chemistry, physics, astronomy, earth science, or other college-preparatory science. General science courses are not acceptable.
Electives	2*	Selected from the following: vocational education, art, foreign language, and music, including orchestra, band, and chorus.
		* One unit from each of these categories--up to a total of 3 units--may be redistributed in any of the five categories.
Total	15	

All students pursuing the AA or AS degree must also complete the ASSET assessment program before registering for the tenth semester hour to determine placement into appropriate courses. Applicants with high school course deficiencies may demonstrate equivalent proficiency through assessment or through courses offered by the College. High

school course deficiencies and deficiencies identified in assessment must be removed before completing 30 semester hours of transferable coursework. Students who do not fulfill this requirement must petition for a review of progress before registering for additional courses.

State Community College

English	4	Emphasizing written and oral communication and literature.
Social Studies	3	Emphasizing history and government.
Mathematics	3	Introductory and advanced algebra, geometry, and trigonometry or fundamentals of computer programming.
Science	3	Laboratory science.
Electives	2	Music, art, foreign language (including up to one year of American Sign Language) or vocational education.
Total	15	

Assessment of reading, writing, and mathematical skills is also required. Students with high school course deficiencies and students whose assessment scores do not indicate the necessary competency for success in college-level courses will be admitted provisionally until developmental courses have been successfully completed.

Triton College

English	4	Written and oral communications and literature.
Social Studies	2	History and government.
Mathematics	3	Algebra, geometry, algebra II, and trigonometry.
Science	2	Laboratory science.
Electives	2	Foreign language, art, music, or vocational education.
Other	2	Two additional courses from any of the five subject categories.
Total	15	

Applicants who do not meet these course requirements will be admitted provisionally until all deficiencies are removed. All entering students are required to complete the College's placement exams at point of registration regardless of whether or not all college-preparatory course requirements have been met. Upon completion of these exams, students will be placed in courses appropriate to their academic needs.

Waubonsee Community College

English	4	Emphasizing written and oral communications and literature.
Social Studies	3*	Emphasizing history and government.
Mathematics	3*	Introductory through advanced algebra, geometry, trigonometry, or fundamentals of computer programming.
Science	3*	Laboratory sciences.
Electives	2*	Foreign language, music, art, or vocational education.
		* One unit from each of these categories--up to a total of 3 units--may be redistributed in any of the five categories.
Total	15	

The College has a mandatory assessment, with mandatory course placement, policy that applies to all full-time students and all students planning to enroll in an English or mathematics course. Students who are not prepared for

baccalaureate-level work (regardless of whether or not they have completed the above high school course requirements) are required to enroll in remedial coursework in the deficient area or areas before they will be allowed to enroll in the next higher level class. Students with high school course deficiencies will be required to remove deficiencies during the first year of enrollment.

John Wood Community College

English	4	Emphasizing written and oral communication and literature.
Social Studies	3*	Emphasizing history and government.
Mathematics	3*	Introductory through advanced algebra, geometry, trigonometry, or fundamentals of computer programming.
Science	3*	Laboratory sciences.
Electives	2*	Foreign language, music, art, or vocational education.
		* One unit from each of these categories--up to a total of 3 units--may be redistributed in any of the five categories.
Total	15	

Applicants for AA or AS degree programs whose high school transcripts indicate they do not meet these requirements may qualify through assessment or through appropriate coursework. Once proficiency has been demonstrated, the student's advisor will notify the admissions office and the applicant will be formally accepted as a degree candidate.

Appendix D

Formally Organized Special Assistance Programs for Freshmen

Public Universities		
Chicago State University	Academic Skills Program	Remedial and preparatory courses
	Student Support Services Program	
	Early Warning/Intervention Program	
	Parent Partners Organization	
	New Student Orientation Seminars	
	Learning Assistance Center	Tutorials
	Counseling Center Workshops	Study skills, time management, stress management and test-taking strategies
Eastern Illinois University	Minority Admissions Program	Designated academic advisers, assessment of basic skills for course placement, and programs selected to meet specific needs
Illinois State University	Collegiate Opportunities Admission Program	Intensive academic advising, tutoring, and counseling
	Summer Opportunity for Freshmen	Pre-freshman summer enrollment in English and social science courses, plus career-choice instruction
Northeastern Illinois University	Special Programs	
	Center for Inner City Studies	
	El Centro	
	University without Walls	
Northern Illinois University	Office of Educational Services and Programs	English and math assessment and supplemental course sections
	CHANCE and CHANCE-PAL	Freshman transition assistance through personal counseling, academic advising, and peer tutoring
	ACCESS and ACCESS-PAL	On-going educational support services and peer tutoring
Southern Illinois University at Carbondale	Center for Basic Skills	Placement testing, reduced enrollment courses, and a learning skills course
Southern Illinois University at Edwardsville	Special Services Program	Counseling and tutoring
University of Illinois at Chicago	Educational Assistance Program	
	Latin American Recruitment and Educational Services Program	
	Native American Support Program	

University of Illinois at Urbana-Champaign	Educational Opportunities Program	
	Summer Bridge Program	Intensive coursework in reading, math, and composition prior to the freshman semester
	Transition Program	Intensive advising and counseling, diagnostic assessment, support-based sections of existing courses, tutoring, and developmental skills enhancement
Western Illinois University	Office of Academic Services	
	Special Advising Program	

Community Colleges

ALL community colleges offer adult basic and secondary education courses, including GED preparation and English as a second language instruction, and remedial/developmental courses. Only programs in addition to these are listed.

Black Hawk College	Women's Resource Program	
	Education Services Center	
	Multi-Cultural Affairs Program	
	International Students Club	
	Opportunities Program	
	LIFE (Literacy is for Everyone)	
City Colleges of Chicago – Kennedy-King College	PLATO	Computer-assisted instruction
	Writing Center	
	Tutoring services	Math and biology
City Colleges of Chicago – Malcolm X College	Pre-College Institute/Advanced Placement Option	Intensive instruction in math, reading, writing, and thinking/study skills for one-semester (two eight-week periods)
City Colleges of Chicago – Olive-Harvey College	Academic Support	Tutoring, math and composition labs, computer-assisted instruction, and computer labs
	Office of Special Needs	General assistance to underprepared students and special assistance for disabled students
City Colleges of Chicago – Harry S Truman College	Audio Visual Tutorial Lab/Language Skill Center	Individual and group tutoring in English, reading, and math
	Mastery Learning Program	Tutoring for students enrolled in specific English and biology courses
	Mathematics Lab	Tutoring
	Plato Center	Computerized self-paced instruction

	Tutoring Services	Individual and group tutoring in most disciplines
	Bilingual Assistance Center	Academic assistance, including tutoring, for Hispanic students
	Institute for Native Development	Academic support, including tutoring, for American Indian students
	Disabled Student Services	Various support services
	Biology Auto-tutorial Laboratory	Self-paced instruction in biology
City Colleges of Chicago – Harold Washington College	College Prep Program	Intensive semester-long non-credit program of 16 hours of instruction weekly, plus out-of-class tutoring
	IN (Individual Needs) Program	Academic assistance (tutoring, computer support, and advising) for students whose placement test scores in English and reading are just below college level
City Colleges of Chicago – Wilbur Wright College	Tutoring Service	
William Rainey Harper College	New Student Orientation Program	
	Learning Assistance Center	
	Tutoring Center	
Highland Community College	Student Support Services	
	Supplemental Instruction Program	
Illinois Central College	Writing Laboratory	
Illinois Eastern Community Colleges	Special Populations Coordinator	
	Learning Skills Center	
	Academic Assistance Center	
Joliet Junior College	Academic Skills Center	Tutoring
	Office of Special Needs	
	Project Advance	English and math tutoring
Kishwaukee College	Learning Skills Center	Tutoring
Lewis and Clark Community College	Student Support Services	Counseling, tutoring, study skills, and accommodations for handicapping conditions
Lincoln Land Community College	Special Needs Advising	Class scheduling, registration, tutoring, notetaking, and textbooks on tape
	Special Populations Support Services	Tutoring and notetaking
	Displaced Homemaker Program	
	Minority Student Mentoring Program	

	Career Planning and Placement	
	Writing Center	
McHenry County College	Learning Lab	
	Adult Re-Entry Center	
Prairie State College	Personalized Learning Program	Tutoring, computer-assisted instruction, and other academic support
State Community College	Special Assistance Program (SPATS)	
	Learning Laboratory	
	Special Needs Program	
Waubonsee Community College	Academic Skills Center	Tutoring
	Student Support Services	Special academic support services
John Wood Community College	Support Services Center	Assessment, academic support, tutoring, study skills, developmental skills, counseling and advising, mentoring, and services for disabled students